NHS
Ealing Community Partners

Speech and Language Message of the Week

Did you know?

A child needs to hear a word at least **12 times** to learn it!

Repeat new words

"it's a plane, the plane is white, the plane is flying"

If a child can't think of the word try…

Phonemic cueing

"it's a p……."

Descriptive cueing

"you catch it at the airport, it flies you to another country…"

TOP TIPS FOR SPOKEN LANGUAGE

QUESTIONING HIERARCHY

Changing our questioning gives children:

- a framework to guide their thinking and answers
- opportunities to answer questions that are at their level

1. Open question

"What did you do at the weekend?"

2. Closed question

"Did you go to the swimming pool?" (yes/no)

3. Sentence completion

"at weekend you went to the ….."

4. Forced alternative

"Did you go to the park or the shop?"

Add a word to what the child said to help them extend their language

Child: "wow a volcano!"
Adult: "yes the volcano is **erupting**"
or "yes the volcano is **enormous**"

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