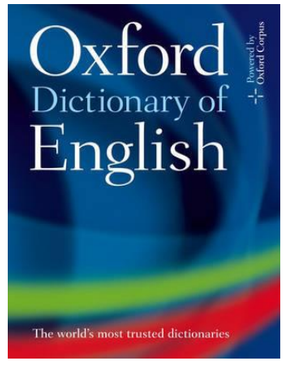
NHS
Ealing Community Partners

Speech and Language Message of the Week

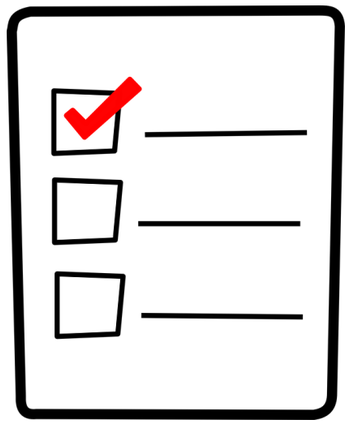
Take a step back and encourage children to problem solve between themselves rather than "jumping in". You may need to facilitate until children can do this independently.

Encourage children to think where the information might be before they ask someone. Can they use displays or a dictionary to find the answer to their question?



TOP TIPS FOR ENCOURAGING INDEPENDENCE

Encourage children to write down the steps involved in a task. Ask them to tick the steps as they are completed to help them understand what comes next.

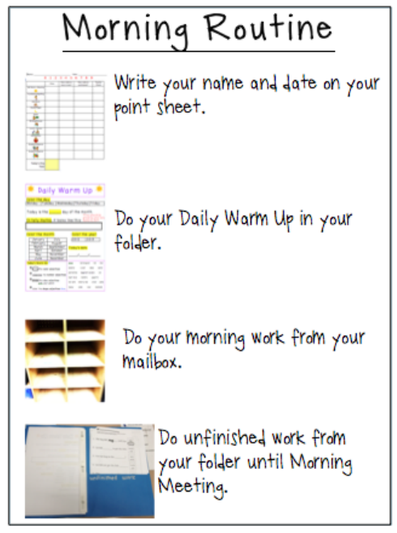


C3B4ME

"See three people, before asking the teacher."

Children can ask peers or an LSA.

Define key words on displays so children can use the words in their written and spoken language.



Teach children that it is ok to make mistakes. Empower them to "have a go", giving them independence.

Encourage children to complete their morning routine independently. Use visuals (photos, pictures) to support.

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